

Goldilocks and the Three Bears

Kindergarten/ Forgiveness

---- TITLE ----

The name of this story is... Goldilocks and the Three Bears

Goldilocks *innocent/nobody has told her "no"* (pointer fingers to cheeks, dimple twist, head bob left to right - voice: high/squeaky)

And the Three (hold up 3 fingers) **Bears** (pump arm up and down - voice: low-gruff)

[DO IT WITH ME]

---- EVENTS ----

This story takes at a house in the middle of the woods. (Lay out Large BROWN triangle fabric with point facing away from you.)

It begins here (Lay out RED square at 6 o'clock)

Then goes here (Lay out YELLOW rectangle at 9 o'clock)

And here (Lay out YELLOW rectangle at 12 o'clock)

Then here (Lay out YELLOW rectangle at 3 o'clock)

And finally ends back here. (point to RED square)

I wonder what will happen in each place!

Goldilocks and the Three Bears

---- PLOT ----

-- Beginning --

At the beginning of our story is a house. (point to BROWN triangle)

Now in this house there lived three bears: Papa Bear, Mama Bear and Baby Bear. This is what Papa Bear looked like. (Take out blue bear)

And this is what he sounded like:

"I am Papa Bear!" (Place bear in the middle of the brown triangle.)

[DO IT WITH ME]

This is what Mama Bear looked like. (Take out red bear)

And this is what she sounded like:

"I am Mama Bear!" (Place bear in the middle of the brown triangle.)

[DO IT WITH ME]

This is what Baby Bear looked like. (Take out green bear)

And this is what he sounded like:

"I am Baby Bear!" (Place bear in the middle of the brown triangle.)

[DO IT WITH ME]

One day the bear family decided to take a walk before they had breakfast (put the bears back into the box). And soon after they left, someone wandered up to their house. **Who do you think it could be?**

Tell your neighbor. (Students discuss)

I heard lots of things.

It was a little girl. Her name was Goldilocks. This is what she looked like. (Show Goldilocks cut out)

This is what she sounded like:

"I am Goldilocks." (pointer fingers to cheeks, dimple twist, head bob left to right - voice: high/squeaky)

[DO IT WITH ME]

When she saw the house, (put Goldilocks on the red square) she noticed the front door and said:

(To the tune of Frère Jacques - or Brother John)

"What do I see?" (Cup hands around eyes like binoculars)

What do I see?

Over there. (point out front with right hand)

Over there. (point out front with left hand)

Should I go in? (tap right pointer finger to temple)

Should I go in? (pause)

Yes, I will. Yes, I will." (fists at waist, head nodding)

[DO IT WITH ME]

And she did.

Goldilocks and the Three Bears

---- Middle ----

Event # 1 KITCHEN

When she entered the house, she went into the kitchen (move Goldilocks to 9 o'clock yellow rectangle) and saw something. **What do you think it could be?**

Tell your neighbor. (Students discuss)

I heard lots of things.

In this story, it was three bowls of porridge.

This is what they looked like.

There was BIG bowl (put down BLUE circle showing BIG)

There was a MEDIUM bowl (put down RED circle showing MEDIUM)

There was a SMALL bowl (put down GREEN circle showing SMALL)

When she saw the bowls, she thought:

(To the tune of Frère Jacques - or Brother John)

"What do I see? (Cup hands around eyes like binoculars)

What do I see?

Over there. (point out front with right hand)

Over there. (point out front with left hand)

Should I eat it? (tap right pointer finger to temple)

Should I eat it? (pause)

Yes, I will. Yes, I will." (fists at waist, head nodding)

[DO IT WITH ME]

And she did.

Goldilocks tasted the porridge in the BIG bowl (pick up BLUE circle and turn over to show COLD). But it was *“Too cold.”* (arms wrapped around body, shivering)

She then tasted the porridge in the MEDIUM bowl (pick up RED circle and turn over to show HOT). But it was *“Too hot.”* (hand fans mouth - like tongue is on fire)

She then tasted the porridge in the SMALL bowl (pick up GREEN circle and turn over to show JUST RIGHT). And it was *“Just Right.”* (two thumbs out) And she ate it all up.

Goldilocks said, *“Oh well.”* (arms bent into a “w” and shrug shoulders)

[DO IT WITH ME]

Event # 2 LIVINGROOM

Next, Goldilocks went into the livingroom (move Goldilocks to the 12 o'clock yellow rectangle) and saw something. **What do you think it could be?**

Tell your neighbor. (Students discuss)

I heard lots of things.

In this story, it was three chairs.

This is what they looked like.

There was BIG chair (put down 4 BLUE snap cubes)

There was a MEDIUM chair (put down 3 RED snap cubes)

There was a SMALL chair (put down 2 GREEN snap cubes)

When she saw the chairs, she thought:

(To the tune of Frère Jacques - or Brother John)

What do I see? (Cup hands around eyes like binoculars)

What do I see?

Over there. (point out front with right hand)

Over there. (point out front with left hand)

Should I sit? (tap right pointer finger to temple)

Should I sit? (pause)

Yes, I will. Yes, I will. (fists at waist, head nodding)

[DO IT WITH ME]

And she did.

Goldilocks sat in the BIG chair (pick up BLUE cubes). But it was *“Too hard.”* (put out the “hard” 3x5 card and sit straight up, uncomfortable)

She then sat in the MEDIUM chair (pick up RED cubes). But it was *“Too soft.”* (put out the “soft” 3x5 card and slouch as if sinking into the chair)

She then sat in the SMALL chair (pick up GREEN cubes). And it was *“Just Right.”* (put out the “just right” 3x5 card and give two thumbs out) And she broke it (pull cubes apart).

Goldilocks said, *“Oh well.”* (arms bent into a “w” and shrug shoulders)

[DO IT WITH ME]

Event # 3 BEDROOM

Next, Goldilocks went into the bedroom and saw something. **What do you think it could be?**

Tell your neighbor. (Students discuss)

I heard lots of things.

In this story, it was three beds.

This is what they looked like.

There was BIG bed (put down BLUE square with BIG showing)

There was a MEDIUM bed (put down RED square with MEDIUM showing)

There was a SMALL bed (put down GREEN square with SMALL showing)

When she saw the beds, she thought:

(To the tune of Frère Jacques - or Brother John)

What do I see? (Cup hands around eyes like binoculars)

What do I see?

Over there. (point out front with right hand)

Over there. (point out front with left hand)

Should I sleep? (tap right pointer finger to temple)

Should I sleep? (pause)

Yes, I will. Yes, I will. (fists at waist, head nodding)

[DO IT WITH ME]

And she did.

Goldilocks climbed onto the BIG bed (pick up BLUE square and turn over to show HARD). But it was *“Too hard.”* (sit straight up, uncomfortable)

She then climbed into the MEDIUM bed (pick up RED square and turn over to show SOFT). But it was *“Too soft.”* (slouch as if sinking into the chair)

She then climbed into the SMALL bed (pick up GREEN square and turn over to show JUST RIGHT). And it was *“Just Right.”* (two thumbs out) And she laid her head down.

Goldilocks said, *“Oh well.”* (arms bent into a “w” and shrug shoulders)

[DO IT WITH ME]

and drifted off to sleep. (make sleeping noises)

Event # 4 Bears return home: KITCHEN

Around that time, the bears came home. Papa Bear (take out BLUE bear), Mama Bear (take out RED bear) and Baby Bear (take out GREEN bear) went into the house to the kitchen. **How do you think they will feel when they see their bowls of porridge?**

Tell your neighbor. (Students discuss)

I heard lots of things.

In this story, Papa Bear looked at his bowl and said,

“Someone has been eating my porridge.” (say it confused)

[DO IT WITH ME]

Mama Bear looked at her bowl and said,

“Someone has been eating my porridge.” (say it confused)

[DO IT WITH ME]

Baby Bear looked at his bowl and said,

“Someone has been eating my porridge and there is nothing left. I feel confused.”

[DO IT WITH ME]

Event # 4 Bears return home: LIVINGROOM

Then the bears went into the living room. Papa Bear (move BLUE bear), Mama Bear (move RED bear) and Baby Bear (move GREEN bear). **How do you think they will feel when they see their chairs?**

Tell your neighbor. (Students discuss)

I heard lots of things.

In this story, Papa Bear looked at his chair and said,

“Someone has been sitting in my chair.” (say it sad)

[DO IT WITH ME]

Mama Bear looked at her chair and said,

“Someone has been sitting in my chair.” (say it sad)

[DO IT WITH ME]

Baby Bear looked at his chair and said,

“Someone has been sitting in my chair and now it’s broken. I feel sad.”

[DO IT WITH ME]

Event # 5 Bears return home: BEDROOM

Then the bears went into the bedroom. Papa Bear (move BLUE bear), Mama Bear (move RED bear) and Baby Bear (move GREEN bear). **How do you think they will feel when they see their beds?**

Tell your neighbor. (Students discuss)

I heard lots of things.

In this story, Papa Bear looked at his bed and said,

“Someone has been sleeping in my bed.” (say it mad)

[DO IT WITH ME]

Mama Bear looked at her bed and said,

“Someone has been sleeping in my bed.” (say it mad)

[DO IT WITH ME]

Baby Bear looked at his bed and said,

“Someone has been sleeping in my bed and she’s still there! I feel mad!”

[DO IT WITH ME]

Goldilocks and the Three Bears

---- End ----

Just then, Goldilocks wakes up and sees the Bears. **What do you think Baby Bear will do?**

Tell your neighbor. (Students discuss)

I heard lots of things.

Baby Bear was feeling very angry and decided to take a Forgiveness Breath (breath in 1-2-3-4 and out 1-2 -3 -4)

[DO IT WITH ME]

Then, he said,

“You ate my porridge. And I felt confused.”

[DO IT WITH ME]

What do you think Goldilocks will say?

Tell your neighbor. (Students discuss)

I heard lots of things.

Goldilocks chose to take a Brave Breath (put your hand over your heart and breath in 1-2-3-4 and out 1-2-3-4 and say, “I am brave.”)

[DO IT WITH ME]

Then she said, *“I am sorry I ate your porridge. I was hungry.”*

[DO IT WITH ME]

Baby Bear remembered his chair and said,

“You broke my chair. And I felt sad.”

[DO IT WITH ME]

Goldilocks replied,

"I am sorry I broke your chair. I wanted to rest."

[DO IT WITH ME]

Baby Bear remembered his bed and said,

"You slept in my bed. I felt angry."

[DO IT WITH ME]

Goldilocks replied,

"I am sorry I slept in your bed. I wanted to sleep. Will you forgive me?"

[DO IT WITH ME]

Baby Bear takes another Forgiveness Breath.

[DO IT WITH ME]

And says,

"Yes, I forgive you."

[DO IT WITH ME]

Mama Bear says,

"We are very proud of both of you."

[DO IT WITH ME]

Papa Bear says,

"Little girl you are welcome to visit us again....As long as we are home."

[DO IT WITH ME]

And in the end, Goldilocks and Baby Bear learned the importance of having the Courage to say I'm Sorry and the Courage to Forgive.

The end.

Goldilocks and the Three Bears

---- Assessment ----

Let's put the story away. I'm looking for:

Characters

- "Yes I will. Yes I will." Goldilocks
- "Who's been eating my porridge?" Papa Bear
- "Who's been sitting in my chair?" Mama Bear
- "Who's been sleeping in my bed?" Baby Bear

Settings:

- Papa Bear's Hard bed
- Mama Bear's Soft bed
- Baby Bear's Just Right bed
- Papa Bear's Hard chair
- Mama Bear's Soft chair
- Baby Bear's Just Right chair
- Papa Bear's Hot porridge
- Mama Bear's Cold porridge
- Baby Bear's Just Right porridge

Events

- The Front Door
- The Kitchen
- The Living Room
- The Bedroom

Goldilocks & the Three Bears

---- What goes in the box? ----

EVENTS

Large BROWN triangle fabric (House)

Red square (front door)

3 Yellow rectangles (kitchen, livingroom, bedroom)

SETTINGS

(3) circles (bowls of porridge)

- 1) Large circle/ Blue/ on top - says "Big" on one side/ says "Cold" on other side (Papa's porridge)
- 2) Medium circle/ Red/ on top - says "Medium" on one side/ says "Hot" on other side (Mama's porridge)
- 3) Small circle/ Green/ on top - says "Small" on one side/ says "Just Right" on other side (Baby's porridge)

(9) snap cubes (chairs) & (3) 3x5" cards :

- 1) 4 snap cubes/ Blue (Papa's chair) with 3x5 card "Hard"
- 2) 3 snap cubes Red (Mama's chair) with 3x5 card "Soft"
- 3) 2 snap cubes/ Green (Baby's chair) with 3x5 card "Just Right"

(3) squares (beds):

- 1) Large square/ Blue/ on top - says "Big" on one side/ says "Hard" on other side (Papa's bed)
- 2) Medium square/ Red/ on top - says "Medium" on one side/ says "Soft" on other side (Mama's bed)
- 3) Small square/ Green/ on top - says "Small" on one side/ says "Just Right" on other side (Baby's bed)

CHARACTERS

Goldilocks (image from book)

Papa Bear (Blue math manipulates bear)

Mama Bear (Red math manipulates bear)

Baby Bear (Green math manipulates bear)





Supplies List

Goldilocks	Goldilocks Script	print
	Brown Fabric	https://www.amazon.com/Onepine-7-9x11-8-inch%EF%BC%8820x30-cm%EF%BC%89Craft-Patchwork/dp/B07FTQVJ7Z/ref=pd_sbs_201_10?_encoding=UTF8&pd_rd_i=B07FTQVJ7Z&pd_rd_r=55a796a4-b13e-4f0a-83a1-209a02a30e41&pd_rd_w=LFWOL&pd_rd_wg=StClk&pf_rd_p=7cd8f929-4345-4bf2-a554-7d7588b3dd5f&pf_rd_r=S57RZSDBS9R3F6EH1DVY&psc=1&refRID=S57RZSDBS9R3F6EH1DVY
	Red Fabric	
	Yellow Fabric	
	Blue Construction Paper	https://www.target.com/p/crayola-construction-paper-9-34-x-12-34-240ct/-/A-16693485?ref=tgt_adv_XS00000&AFID=google_pla_df&fndsrc=tgtao&CPNG=PLA_Seasonal%2BShopping_Local&adgroup=SC_Seasonal&LID=700000001170770pgs&network=g&device=c&location=9026058&gclid=EAlaIqobChMliJDTiemD6AIVUPDACH2AGAnjEAKYAiABEgLEXvD_BwE&gclsrc=aw.ds#
	Red Construction Paper	
	Green Construction Paper	
	Blue Snap Cubes	
	Red Snap Cubes	https://www.walmart.com/ip/Learning-Resources-Multicolored-Snap-Cubes-Set-of-100/24872862
	Green Snap Cubes	
	Blue Bear	https://www.walmart.com/ip/Learning-Resources-Three-Bear-Family-Couters-80-Pieces/15926358?wmlspartner=wlp&selectedSellerId=14&adid=2222222227000696785&wl0=&wl1=g&wl2=c&wl3=42532029152&wl4=pla-81188656112&wl5=9026058&wl6=&wl7=&wl8=&wl9=pla&wl10=8175035&wl11=online&wl12=15926358&veh=sem&gclid=EAlaIqobChMIsP7jBx24iw9CEAkYCPABEgIn2fD_BwE
	Red Bear	
	Green Bear	
	Goldilocks	print & laminate